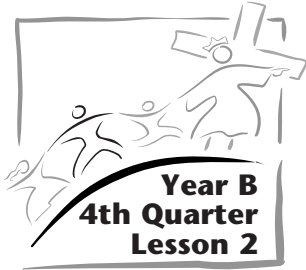


LESSON



Paul and the Shipwreck

SERVICE

Service means giving to others.

References

Acts 27; 28; *The Acts of the Apostles*, pp. 439-446.

Memory Verse

"Tell about . . . the wonderful things [God] has done" (Psalm 105:2, ICB).

Objectives

The children will:

Know that they can share God's good news with others.

Feel sure that God will be with them.

Respond by comforting others.

The Message



I will tell others about Jesus.

Getting Ready to Teach

The Bible Lesson at a Glance

Paul is traveling by boat. He warns the captain of the ship that there will be a big storm, but the captain doesn't listen. When a dangerous storm comes up, everyone is afraid, but God shows Paul that no one will be drowned. Paul encourages the others by sharing God's message of hope with them.

This is a lesson about service.

If we are willing, God can use us to minister to others who are outside of our

family and community of faith. They have need of the comfort from Jesus that we can share.

Teacher Enrichment

"Paul's 'I told you so' [Acts 27:21] was not by way of censure or unpleasant nagging, but to persuade the ship's officers to heed what he was now about to say. If his advice (v. 10) had been followed, the danger and fear of the past several days could have been avoided. They would do well to listen to the fur-

TWO



ther counsel he now had to give" (*The SDA Bible Commentary*, vol. 6, p. 448).

"For fourteen days they drifted under a sunless and starless heaven. The apostle, though himself suffering physically, had words of hope for the darkest hour, a helping hand in every emergency. He grasped by faith the arm of Infinite Power, and his heart was stayed upon God. He had no fears for himself; he knew that God would preserve him to witness at Rome for the truth of Christ. But his heart yearned with pity for the poor souls around him, sinful,

degraded, and unprepared to die. As he earnestly pleaded with God to spare their lives, it was revealed to him that his prayer was granted" (*The Acts of the Apostles*, p. 442).

Room Decorations

Outdoor scenery is appropriate—trees, flowers, rocks, bushes, etc. A small boat (plastic, inflatable, small rowboat, etc.) helps make the scene. This boat will be used in Experiencing the Story. A blue sheet or cloth can be put around the boat to represent water.

Program Overview

LESSON SECTION	MINUTES	ACTIVITIES	MATERIALS NEEDED
Welcome	ongoing	Greet students	
1 Parent Time	up to 5		
2 Arrival Activities	up to 10	A. <i>Rockabye Baby</i> B. <i>Ships</i> C. <i>Angels</i> D. <i>Book Basket</i> E. <i>What's That?</i> F. <i>Rocking Chair</i>	blanket or sheet large plastic container or wading pool; small floating objects; straws angel costumes sturdy board books about ships, water, angels, etc. tape player, prerecorded sounds, pictures to match (optional) adult-sized rocking chair
3 Getting Started	up to 10	Welcome Prayer Visitors Offering Birthdays	bells stickers or other small gifts (optional) boat-shaped offering container artificial birthday cake or container, candles or coins, matches (optional), small gift (optional)
4 Experiencing the Story	up to 30	A. <i>Memory Verse</i> B. <i>Little Lights</i> C. <i>Sailing</i> D. <i>Paul Warns the Captain</i> E. <i>The Storm</i> F. <i>The Angel</i> G. <i>Eat Some Food</i> H. <i>Safe on Shore</i> I. <i>You've Got to Tell</i> J. <i>Kind Lips</i> K. <i>Share the Good News</i>	small felt or cardboard "Bibles" candle, matches, nonflammable bucket or container (optional); felt candles (optional) small boat or sheet or blanket (see activity) electric or paper fan, spray bottle of water, recording of thunder or drum, flashlight (optional), toy drums (optional), toy cymbals (optional), boat from Activity C (optional) angel sticks or mitts or felt angels felt or plastic food, basket or box "Jesus Loves Me" banners or flags or toy rhythm instruments toy musical or rhythm instruments (optional) felt lips "Jesus Loves Me" banners or Jesus stickers or Jesus felts

LESSON SECTION	MINUTES	ACTIVITIES	MATERIALS NEEDED
5 Make and Take (Optional) Week 1	up to 10	<i>Storm Cloud</i>	gray construction paper, cloud pattern (see p. 71), scissors, glue, craft sticks or paintbrushes, sand, spray bottle with water
Week 2		<i>Sailing Ship</i>	paper, container of water, boat pattern (see p. 72)
Week 3		<i>Lightning Pictures</i>	shallow plastic container, yellow paint, plastic bowl, tweezers or tongs, black paper, marbles or golf balls
Week 4		<i>Angel</i>	angel pattern (see p. 73); yellow paper; feathers or white paper; scissors; fabric or tissue paper squares, yarn, glitter, etc.; glue sticks
Week 5 (Optional) Snack Center (Optional)		<i>Paul Sock Puppet</i>	socks, yarn, felt, googly eyes, glue, markers fresh or dried fruit, crackers

1

PARENT TIME

Busy parents often arrive at church tired and worn out from the week's activities and from getting the family ready for the "day of rest." Share a word of encouragement with them sometime during Sabbath School (possibly during Arrival Activities), something that will express your care and concern for them. The following statements were prepared by young mothers and fathers as suggestions, and may be used at your discretion at any time you wish.

Week 1

One day as we were talking about missionaries and what they do, my small child said, "Mommy, can't we sell our house and put everything into our van and drive around telling people about

Jesus?" How do you answer that?

I told Andrew maybe we could do that, but we could be missionaries right where we are by telling our neighbors about Jesus. He wanted to invite his friend Jack to Sabbath School. We did—twice. The parents sounded interested, but they never made it to Sabbath School before they moved away. We hope we planted seeds of Jesus' love in Jack's heart that someday will sprout.

How do you share Jesus with others?
How can you help your child do so?

Week 2

He was all over the room. Little Timon was a very busy boy, and his mother had a hard time keeping up with him. He was 1 year old, but the other

children in his Sabbath School class were 2½-year-olds.

"Why can't he be more like your little boy?" she asked me one day.

I laughed, remembering that a year earlier my son had been the very same way. "Timon is just a little guy," I told her. "He's doing just exactly what he should be doing. It won't be long before he'll join in with the activities. You're doing a great job—just hang in there!" As the months went by, Timon did join in more and more. He was a little sweet-heart and loved Sabbath School.

One morning I heard Timon's mother encouraging another mom whose child was all over the place. "Just wait, it won't be long until he joins right in there," she said. I smiled.

Jesus says, "Encourage one another and build each other up" (1 Thessalonians 5:11, NIV).

Share ways we can encourage one another and build each other up.

Week 3

I love to plant flowers. But I hate to weed. That's a good thought for raising kids as well. "Time is short. It is easier and much safer to sow clean and good seed in the hearts of your children, than to pluck up the weeds afterward" (Ellen G. White, *Signs of the Times*, Apr. 17, 1884).

Share ways you can plant good seeds in your child's heart, even though they are small.

Week 4

When our son was teething, he loved to suck on an ice cube. His 2-year molars started to come in, and he loved to say, "Ice, ice," over and over until we would give him an ice cube.

One evening after we had heard "ice" about 450 times, I tried to distract

his attention. Thinking I would give my wife a break, I took him outside to show him the moon. It was a beautiful night. Pointing upward, I said, "Moon. Moon." After repeating it several times, I asked him to say "Moon." So he did! "Moon, Moon." Then he looked right at me. "Ice!" he said.

He knew what he wanted, and no amount of persuasion could convince him otherwise! I think how often I'm just like that. God has something wonderful to show me, but I'm stuck on my own little agenda. "Lord Jesus, make me open to what You want for me."

Share a time when you were surprised by how God's plan was better than yours.

Week 5 (or optional)

I sat in the mother's room during the worship service, wondering if my devotional life would ever be again. The pastor's message was good, but he reminded us that we needed to spend time with Jesus to grow in Him. I laughed inwardly. *Devotional life? What's that?* It was something for people who had quiet mornings and nights of sleep. Not for people like me.

My devotional life meant reading baby Bible stories and saying one-sentence prayers. Suddenly a precious thought came into my cynical mind: "Those are devotional moments! I know your life now, and I'll speak to you in sentences, not in paragraphs." Tears welled up in my eyes. I felt as if Jesus understood.

When you feel so dry spiritually, remember, Jesus understands. He'll speak to you in moments, and you are always in His heart.

Share about a time when you felt that God was speaking to you.

2

ARRIVAL ACTIVITIES

Plan simple play activities on a blanket, sheet, or quilt for children who arrive early. The children participate in these activities under the supervision of an adult until the program begins. The child's play should be with materials that relate to the program, which is based on the monthly Bible story.

Choose from the following suggested activities for this month. Be sure to include something for the span of children's ages.

A. Rockabye Baby

Place a child on a blanket or sheet while two adults gently swing him or her back and forth. Talk or sing about boats on stormy waves.

B. Ships

Fill the bottom of a large plastic container or small wading pool with a few inches of water. Supply small plastic containers, nutshells, matchboxes, Styrofoam trays, or other floating objects as ships. Allow the children to blow through a straw to try to move the "boats" across the water.

C. Angels

Provide angel costumes for the children to play dress-up. Encourage them to do something to help someone else, such as hug mommy or assist the leader with some small task.

D. Book Basket

Supply sturdy board books about ships, water, angels, etc.

E. What's That?

Provide a tape player and a prerecorded tape of sounds such as animal noises, birds, storm sounds, transportation noises. (If you're recording the tape, leave 30 seconds between each sound.) If possible, supply pictures to match the sounds. Encourage children and parents to sit together around the cassette player as the sounds are played, and have parents ask their children: "What's that?" If you have pictures, the children can point to the picture that matches the sound.

F. Rocking Chair

Provide an adult-sized rocking chair for parents to hold and rock children who are too tired or shy to join in the activities.

3

GETTING STARTED

A. Welcome**You Need:**
☐ bells

Say: **Good morning, boys and girls! I'm so happy to see you today. Sabbath is a special day. Let's say hello to everybody.**

Go around the room and welcome each child. Encourage children and parents to greet each other with a hug, handshake, etc. Sing "I'm Glad I Came to Sabbath School" (*Little Voices Praise Him*, No. 5).

I'm glad I came to Sabbath school,
I'm glad I came to Sabbath school,
I'm glad I came to Sabbath school,
On this bright Sabbath morning.
—Edith Smith Casebeer

Say: **It's so nice to see each other. It's so nice to be in Sabbath School. Are you glad that you came today? Let's sing with our instruments.** Distribute bells to the children. Sing "Sabbath Bells" (*Little Voices Praise Him*, No. 237).

Ring-a-ling-a-ling,
Ring-a-ling-a-ling,
Sabbath bells are ringing.
Ring-a-ling-a-ling,
Ring-a-ling-a-ling,
Children sweetly singing.

—Mildred Adair

B. Prayer Time

Say: **Let's thank Jesus for our Sabbath School and for all our friends who are here today. We talk to Jesus when we pray.** Sing "Get Ready to Pray" (*Little Voices Praise Him*, No. 8).

I will bend my knees; I will fold my hands;

I will bow my head; I will close my eyes

And very, very quiet be while the prayer is said.

—Nancy J. Stagl-Schippmann

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Pray a simple prayer and have the children repeat your words, similar to the following: **Dear Jesus, thank You for our Sabbath School. Thank You for the stories in the Bible. Thank You for loving us. Amen.**

Sing "Response" (*Little Voices Praise Him*, No. 23).

Thank You, Jesus, for loving me.
Amen.

—Mary E. Schwab

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C. Visitors**You Need:**

- ☐ stickers or other small gifts (optional)

Greet the visiting children and their parents. You may choose to give the visitors a sticker or other small gift. Sing "We Welcome You" (*Little Voices Praise Him*, No. 7).

We welcome you,
We welcome you,
On this Sabbath day;
We welcome you,
We welcome you,
On this Sabbath day.

—Mildred Adair

D. Offering**You Need:**

- ☐ offering container

Say: **Some families don't know that God loves them. Our offering money helps other families**

learn that God loves them. So we bring our offering to Sabbath School to help others know about God.

Use a boat-shaped, or other container for the offering. Invite children and parents to give their offerings to Jesus. Sing "Giving" (*Little Voices Praise Him*, No. 285).

I'm giving, I'm giving because I love Jesus;
I'm giving, I'm giving because I love Him.

—Mary LeBar

Say: **Thank you, boys and girls, for bringing your offering. Let's ask Jesus to bless the money.** Pray a simple offering prayer.

E. Birthdays

Say: **It's a special day for _____.** **It's (his/her)**

birthday! Lead the child to the birthday chair. Sing "Count the Birthday Money" (*Little Voices Praise Him*, No. 37). Give the child the appropriate number of coins to drop into the artificial birthday cake or other container, or light the candles on the cake while you sing.

Mary* has a birthday, we're so glad.

We will see how many she* has had.

As we count the money (candles) we are told [count]

Yes, the money (candles) says (say) she's* three* years old.

—Johnie B. Wood

*Insert the appropriate name, pronoun, and age for the child.

Then sing "Happy Birthday!" (*Little Voices Praise Him*, No. 39).

Happy birthday, happy birthday,
Happy birthday to you;
Jesus loves you, dear _____.*
Happy birthday to you!

—Janet Sage

*Insert child's name.

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You Need:

- ☐ artificial birthday cake or other container
- ☐ coins or candles
- ☐ matches (optional)
- ☐ small gift (optional)



EXPERIENCING THE STORY

A. Memory Verse

You Need:

- ☐ small felt or cardboard "Bibles"

Say: **It's time to look in our Bibles.** Distribute small individual felt or cardboard "Bibles" to the children. Sing "Jesus Talks to Me" (*Little Voices Praise Him*, No. 51).

Bible, Bible, Jesus talks to me.
Bible Book, let me look, Jesus talks to me.
Bible, Bible, Jesus talks to me.
Bible Book, let me look, Jesus talks to me.

—Susan Davis

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Say: **Pastor Paul and Dr. Luke were missionaries. That means they left their home and traveled to other places to tell people about Jesus. Our memory verse is: "Tell about . . . the wonderful things [God] has done." That's what Paul and Luke did. They told others about the wonderful things God has done.** Use the following to teach the memory verse.



Tell about . . .

Put hands to mouth.



the wonderful things

Arms close to body, then spread them out wide.



[God]

Point upward.



has done.

Put one fist into the open palm of the other hand.



Psalm 105:2

Palms together; then open.

B. Little Lights

You Need:

- ☐ candle
- ☐ matches
- ☐ nonflammable bucket or container (optional)
- ☐ felt candles (optional)

Say: **Pastor Paul and Doctor Luke loved Jesus very much. They wanted other people to know about Jesus too.**

When people share the good news about Jesus, we sometimes say that they are let-

ting their light shine. In our story today Paul and Luke were letting their lights shine.

Turn out the classroom lights, then light the candle and hold it where all the children can see it while you sing as many verses as you choose of "This Little Light of Mine" (*Little Voices Praise Him*, No. 313).

Options: 1. Cover the candle with the bucket while you sing the fourth verse. 2. Ask the children to hold up their index finger for a candle and simulate motions while you sing. 3. Distribute felt candles for the children to put on the board while you sing.

This little light of mine,
I'm gonna let it shine.
This little light of mine,
I'm gonna let it shine,
Let it shine, let it shine, let it shine!

Don't let Satan blow it out.
I'm gonna let it shine.
Don't let Satan blow it out.
I'm gonna let it shine,
Let it shine, let it shine, let it shine!

Shine it round the neighborhood.
I'm gonna let it shine.
Shine it round the neighborhood.
I'm gonna let it shine,
Let it shine, let it shine, let it shine!

Hide it under a bushel, NO!
I'm gonna let it shine.
Hide it under a bushel, NO!
I'm gonna let it shine
Let it shine, let it shine, let it shine!

Let it shine till Jesus comes.
I'm gonna let it shine.
Let it shine till Jesus comes
I'm gonna let it shine,
Let it shine, let it shine, let it shine!
—Unknown

Say: **When you let your light shine, are you telling others about the wonderful things God has done for you? Yes! Paul and Luke told many people about Jesus, and how He saves us from our sins. Let's say our memory verse again with the motions:**

Tell about . . .	Put hands to mouth.
the wonderful things	Arms close to body, then spread them out wide.
[God]	Point upward.
has done.	Put one fist into the open palm of the other hand.
Psalm 105:2	Palms together; then open.

C. Sailing

Say: **Paul and Luke told many people about Jesus. But not everyone wanted to hear about Jesus. Now soldiers were taking Pastor Paul and Doctor Luke to the city of Rome. They had to travel in a big ship.**

Invite a few children at a time to sit in the boat while adults gently rock it. If you do not have access to a boat, seat the children one or two at a time on the sheet or blanket and have two adults gently rock it back and forth while you sing the following words to "A Boat Goes Sailing" (*Little Voices Praise Him*, No. 35). Repeat until all the children have had a turn.

You Need:

- small boat (plastic, inflatable, small rowboat, etc.) or sheet or blanket

A boat goes sailing to the mission
land,
Sailing, sailing, mission boat.
It takes Paul and Luke to the people
there,
Sailing missionary boat.
—A. Haas. Adapted.

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D. Paul Warns the Captain

Say: **Pastor Paul and Doctor Luke's trip took a long time. Their ship had to stop many times at many different places.**

Now it was the time of year when many storms came. But the ship's captain wanted to finish the trip and get to Rome. So one day, when a nice gentle breeze started blowing, he decided it was time to set sail again. But Paul knew a storm was coming. So he went to talk to the captain.

Teach the children the motions to the following finger play:



Captain, sir, please hear my words, Stand up and salute.



A storm is on the way; Hold hands high over head and wave as if to imitate branches in the wind.



To sail today is a mistake; Hold up index finger and shake it in a "no" motion while shaking head "no."



Listen to what I say. Point to ears and then mouth.

E. The Storm

Say: **The captain didn't listen to Paul. He thought it was a perfect day for sailing. So he pulled up the anchor, and they set out to sea. They had not gone very far when the wind began to blow harder.**

Turn on the electric fan and point it at the children so they can feel the wind,

You Need:

- ☐ electric or paper fan
- ☐ spray bottle of water
- ☐ recording of thunder or drum
- ☐ flashlight (optional)
- ☐ toy drums (optional)
- ☐ toy cymbals (optional)
- ☐ boat from Activity C (optional)

or fan the children with a paper fan.

It started to rain.

Spray the children gently with the water.

Then thunder boomed and lightning cracked. Play the tape of storm sounds or ask a helper to beat a drum. Turn the room lights off and on repeatedly or turn out the lights and turn a flashlight off and on.

The waves got higher and higher. They were in a terrible storm!

Distribute the toy drums and cymbals to the children, if desired, and allow them to make storm sounds while you sing. You may also invite a few children at a time to sit in the boat while adults rock it harder. If you wish, continue to spray the children.

As an alternative, have the children make hand motions for "down" and "up" while you sing the chorus to "The Wise Man and the Foolish Man" (*Little Voices Praise Him*, No. 62), using the following words:

The rains came down and the waves came up;
The rains came down and the waves came up;
The rains came down and the waves came up;
Paul and Luke were on the ship in a storm.

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F. The Angel

You Need:

- ☐ angel sticks or mitts or felt angels

Say: **The waves got higher and higher. The ship rolled from side to side.**

The storm lasted for many days. Everyone on the ship was feeling sick and frightened. Even Pastor Paul and Doctor Luke were unhappy.

Then one night, while Paul was trying to sleep, an angel came to talk to him. The angel said, "Don't worry, Paul. The ship will sink, but nobody will drown."

Jesus sent the angel to give Pastor Paul that message for all the people on the ship.

Distribute the angel sticks or mitts or felt angels to the children. Invite them to wave them or bring them to the flannel board while you sing the following words to "God Sent His Angels" (*Little Voices Praise Him*, No. 47):

When Paul and Luke sailed in the scary storm,
God sent His angels to watch over them.
When Paul and Luke sailed in the scary storm,
God sent His angels to watch over them.
—Mary E. Schwab. Adapted.

Say: **The angel wanted Paul to tell his good news to everyone on board the ship. Can you say the memory verse with me?**

Invite the children to say the memory verse with you while they do the motions.

Tell about . . .

the wonderful things

[God]

has done.

Psalm 105:2

Put hands to mouth as if to amplify voice.



Arms close to body, then spread them out wide.



Point upward.



Put one fist into the open palm of the other hand.



Palms together; then open.



Say: **What wonderful thing was God going to do? He was going to save them all from the storm.**

G. Eat Some Food

Say: **The sailors could tell the ship was getting closer to shore. The sailors and the other people on board the ship hadn't eaten in days; they were too sick and too scared to eat. But the angel told Paul the ship would sink, so Paul knew they might have to swim. And they would need energy for swimming. So Paul told them all to eat some food.**

Distribute a felt food or plastic food to each child. Invite the children to bring the felt to the board or place the plastic food in a basket or box while you sing the following words to the tune of "The Butterflies" (*Little Voices Praise Him*, No. 173).

"You need to eat some food today,"
That's what Paul told the men.
"You need to eat some food today,"
That's what Paul told the men.

You Need:

- ☐ felt or plastic food
- ☐ basket or box

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H. Safe on Shore

You Need:

- "Jesus Loves Me" banners or flags, or toy musical instruments

Say: **The next day the men on the boat saw an island with a sandy beach. The ship ran into the sand, but the waves began to beat it to pieces. All the men on board were able to swim to shore or grab a piece of wood and hold on until they got to land. Everyone was safe!**

Invite the children to wave their banners or flags, or play their musical instruments while you sing "Praise to Jesus" (*Little Voices Praise Him*, No. 222).

Praise to Jesus! Praise to Jesus!
We praise Him, We praise Him,
We praise Him!

—Janet Sage

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Say: **God had just done something wonderful! He had saved the lives of everyone aboard the ship! Let's say our memory verse again.** Invite the children to say the memory verse with you again.



Tell about . . .

Put hands to mouth as if to amplify voice.



the wonderful things

Arms close to body, then spread them out wide.



[God]

Point upward.



has done.

Put one fist into the open palm of the other hand.



Psalm 105:2

Palms together; then open.

I. You've Got to Tell

You Need:

- toy musical instruments (optional)

Say: **When God has done something wonderful for you, it makes you want to tell others. Pastor Paul and Doctor**

Luke told others about the wonderful things God has done. We can tell others too. Let's sing about it.

Distribute the musical instruments or teach the children the motions that accompany the song. Sing "You've Got to Tell" (*Little Voices Praise Him*, No. 315).

When you know Lord Jesus

Point upward.

And His love for you,

Cross arms over chest.

There is just one thing

Hold up index finger.

You've simply got to do.

Shake index finger.

You've got to tell, tell, tell, tell.

Cup hands around mouth.

You've got to tell, tell, tell, tell.

Cup hands around mouth.

In a whisper,

Cup hands tightly around mouth.

In a shout,

Let hands fly away from mouth and shout.

Let it out, let it out!

Jump up and down.

You've got to tell, tell, tell, tell.

Cup hands around mouth.

—Carol Greene

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J. Kind Lips

You Need:

- felt lips

Say: **What kind of lips tell others about Jesus? Kind lips. People who tell others about Jesus must always choose words that are kind and loving.**

Distribute the felt lips to the children. **Let's bring our kind lips to the board while we sing a song about kind lips for Jesus.** Sing "Kind Lips" (*Little Voices Praise Him*, No. 310).

My little lips will be kind lips,
My little lips will be kind lips,
My little lips will be kind lips,
Saying kind things for dear Jesus.

—Mary E. Schwab

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Say: **Let's use our kind lips to say our memory verse again.** Say the memory verse again.

Tell about . . .	Put hands to mouth.
the wonderful things	Arms close to body, then spread them out wide.
[God]	Point upward.
has done.	Put one fist into the open palm of the other hand.
Psalms 105:2	Palms together; then open.

K. Share the Good News

Say: **What is the good news we want to share with others? We want to tell them that God loves them so much that He sent Jesus to earth to save us from our sins.**

Distribute the "Jesus Loves Me" banners or felt pictures of Jesus to the children. Invite them to wave the banners or bring their pictures of Jesus to the board while you sing. Or place a sticker of Jesus on the back of each child's hand while you sing the following words to the tune of "Who Is Jesus?" (*Little Voices Praise Him*, No. 180).

Share the good news, share the good news,
Of God's love, of God's love.
Jesus came to save us, Jesus came to save us.
Share the news. Share the news.

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Say: **God has done many wonderful things for us just as He did for Paul and Luke. Can you tell someone about Jesus and how much He loves you? Can you remember to do that? Let's say our memory verse again.** Invite the children to say the memory verse with you again.

Tell about . . .	Put hands to mouth.
the wonderful things	Arms close to body, then spread them out wide.
[God]	Point upward.
has done.	Put one fist into the open palm of the other hand.
Psalms 105:2	Palms together; then open.

You Need:

- "Jesus Loves Me" banners or Jesus stickers or Jesus felts



5

MAKE AND TAKE (Optional)

Week 1**Storm Cloud****You Need:**

- ☐ cloud pattern (see p. 71)
- ☐ gray construction paper
- ☐ scissors
- ☐ glue
- ☐ craft sticks or paintbrushes
- ☐ sand
- ☐ spray bottle with water

In advance, copy the cloud pattern on page 71 onto gray construction paper. Ask the parents to cut out one for their child. Allow the children to spread glue on the cloud using the craft sticks or paintbrushes. Sprinkle the cloud with sand. Hold the cloud over the child's head and gently spray the child with water.

Say: **Rain comes from dark clouds.**

Week 2**Sailing Ship****You Need:**

- ☐ boat pattern (see p. 72)
- ☐ paper
- ☐ container of water

Ask each parent to fold a piece of paper into a boat shape. (See pattern on page 72.)

Say: **Place the boats in the water and have your child gently blow on the boat to watch it move. Ask: What happens if you blow harder? If you rock the container of water? Does it remind you of the ship Paul and Luke were on?**

Week 3**Lightning Pictures**

For each child, lay a piece of black paper in the bottom of a shallow plastic container. The paper must lay flat.

Put yellow paint into a plastic bowl. Dip one or two marbles or golf balls in yellow paint and use the tweezers or tongs to pick them up and place them on the paper.

Allow the child to tip the plastic container back and forth to make the marble(s) roll over the black paper, leaving a tiny trail of paint wherever they go. Talk about how the paint looks like lightning against a dark sky.

You Need:

- ☐ shallow plastic container
- ☐ yellow paint
- ☐ plastic bowl
- ☐ tweezers or tongs
- ☐ black paper
- ☐ one or two marbles or golf balls

Week 4**Angel**

In advance, make a copy of the angel pattern (see page 73) for each child on yellow paper. Supply feathers purchased at a craft store or two half circles cut out of white paper for wings (see page 73).

Have the parents assist their child in gluing on the wings and decorating the angel with art supplies such as small pieces of fabric or tissue paper squares, yarn, or glitter.

You Need:

- ☐ angel pattern (see p. 73)
- ☐ yellow colored paper
- ☐ feathers or white paper (see p. 73 for angel wings)
- ☐ scissors
- ☐ fabric or tissue paper squares, yarn, glitter, etc.
- ☐ glue sticks

Week 5 (or optional activity)

Paul Sock Puppet

You Need:

- ☐ socks
- ☐ yarn, felt, googly eyes, etc.
- ☐ glue
- ☐ markers

Have the parents use a marker to draw facial features on a sock, or the children can help glue on yarn, felt, etc., to represent facial features. The child may place the puppet over one hand

to represent Paul as you tell them the story of Paul and the shipwreck.

Snack Center (Optional)

Paul told the sailors to eat. You may wish to serve the children a small snack such as fresh or dried fruit, crackers, etc.

Bible Activities

If there is still time, families may choose from a variety of activities that reinforce this month's Bible story. Those activities listed as Arrival Activities may be used again. In addition, you may want to provide a snack at one table.

Closing

Say the memory verse again, using the motions.

Tell about . . .

Put hands to mouth.



the wonderful things

Arms close to body, then spread them out wide.



[God]

Point upward.



has done.

Put one fist into the open palm of the other hand.



Psalm 105:2

Palms together; then open.



Say a short prayer similar to the following: **Dear Jesus, thank You for all the wonderful things You have done. Please help us share the good news with others. Amen.**

As the children prepare to leave the room, sing, "Good-bye to You" (*Little Voices Praise Him*, No. 45).

Good-bye to you,
Good-bye to you,
Good-bye each little one;
And don't forget,
Jesus is coming soon for you and me.
—S. Vance

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STUDENT LESSON

Paul and the Shipwreck

References

Acts 27; 28;
The Acts of
the Apostles,
pp. 439-446

Memory Verse

"Tell about . . .
the wonderful
things [God] has
done" (Psalm
105:2, ICB).

The Message

I will tell others
about Jesus.

See the storm. Ama has her raincoat on. The wind blows. Whoooooosh! The rain pounds. In the Bible story a big storm comes.

Marching, marching. Soldiers march to their boat. *[March like soldiers.]* The soldiers take Pastor Paul to the big boat. Doctor Luke goes too.

Goodbye, Pastor Paul! Have a safe trip! *[Child marches behind you.]*

Rocking, rocking.
See the big boat. It
floats on the water.
*[Point to the boat, then
to the sails.]* See the
sails.

The soldiers take
Pastor Paul onto the
boat. Doctor Luke goes
on board too.

"This boat goes to
Rome!" the captain
shouts. "Set the sails.
Raise the anchor!"

"Don't go!" Pastor
Paul warns. "A storm is
coming."

But the captain does
not listen. *[Cover ears;
shake head.]* "No, no! We must go to
Rome," he says.

So sailors take up the anchor. Sailors
set the sails. *[Point to the sails.]* The boat
sails away.

Pitter-patter-patter-pat! Rain is falling
hard. *Whooooosh!* Wild winds shake the
ship. Big waves break over the boat.
People hold on tightly. Everyone gets
wet. *[Point to people.]*

Pastor Paul kneels quietly. "Dear God,
help us!" he prays. Doctor Luke prays too.
[Point to Pastor Paul and Doctor Luke.]

"Don't worry," Pastor Paul says.
[Point to Paul.] "God's angels are here.

[Point to the angels.] The ship will sink,
but you will be safe."

Pastor Paul eats some food. *[Pretend
to eat.]* Doctor Luke eats some food. The
soldiers and sailors eat too.

Crash-bang! The storm drives the



boat onto rocks. The ship breaks apart.
[Point to the ship.]

Pieces of the ship float on the water.
People hold on to floating pieces. *[Point to
people in the water, then to Paul and Luke.]*

Pastor Paul and Doctor Luke float on
the water. They float into safe water.

Pastor Paul comes out of the water.
Doctor Luke helps him walk to a huge fire.

[Count people in the picture.] One. Two.
Three. Four. Five. Pastor Paul counts all the
people. He thanks God for His care.

Pastor Paul tells the soldiers and
sailors about Jesus. Can you tell someone
about Jesus?

- 1.** Water some plants together. Talk about the benefits of water and rain.
- 2.** Make cookies shaped like boats and share them with other children. Tell them the Bible story.
- 3.** Blow bubbles from dishwashing liquid. Talk about the wind.
- 4.** Go for a walk on a rainy day. Wear protective clothing. Talk about God's protection during storms and thank Him for it.
- 5.** Visit a harbor or marina to look at the boats or look at pictures of boats. Talk about the ship Paul sailed in.
- 6.** Show your child how to spray water from a bottle to make rain. Sing: "The raindrops fall with a pitter, patter, pit."
- 7.** Play with boats in the bath. Count them. Swish the water with your hands to pretend to make a storm.
- 8.** Pick up toys together. Put them in a toy box or basket. Thank Jesus for toys.
- 9.** Look at angel pictures. Remind your child that God sent an angel to Paul, and

Do & Say

Study these suggestions for something to do each day. Select those that are appropriate for your child's developmental stage and repeat them often.

God sends angels to watch over us, too.

- 10.** Build a ship with blocks. Talk about Paul's ship. Let your child "break" the boat you built together.
- 11.** Count to seven, then say the days of the week. Clap for Sabbath.
- 12.** Role-play the story of Paul's shipwreck for family worship.
- 13.** Let your child turn the light switch off and on as if making lightning in a storm.
- 14.** Put some water in a shallow pan. Add something that floats and let your child blow on it to move it across the water. Talk about stormy winds.
- 15.** Listen to songs about Jesus while your child helps you today.
- 16.** Prepare your offering for Sabbath School. Say: This money will help someone learn about Jesus.
- 17.** Stick pictures of Jesus on some canned food. Take the cans to a refuge for the homeless.
- 18.** Visit an elderly or sick person and give them a picture of Jesus as a gift.